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BRILLANTMONT
International School

CURRENT COUNSELOR / PRINCIPAL QUESTIONNAIRE

The student named below has applied for admission to our school. We would be grateful, therefore, if you could answer the following questionnaire as fully as possible. All remarks will remain confidential.

Student's Name & First Name :

Applying for Grade :

Brillantmont International School is a small, co-educational, day & boarding international school. It aims to create a school community where a spirit of co-operation and mutual respect exists amongst students and teachers of all nationalities. Teachers encourage a high regard for academic achievement whilst accommodating the individual intellectual, moral, physical and emotional needs of each student. The student: staff ratio is 5:1.

1. For how long and in what context have you known this student ?

.....
.....
.....

2. What are the first words that come to mind to describe this student ?

.....
.....
.....

3. Please comment on this student's special interests, talents and abilities :

.....
.....
.....

4. Should the school be aware of any factors that have had a negative impact on this student's academic progress ?

.....
.....
.....

5. Does this student have any special educational needs (please enclose any relevant information : copies of psychological assessments, individual programme details, diagnostic, test results, etc.) ?

.....
.....
.....



6. Does this student have any special talents/interests that we should be aware of ? Has this student followed any accelerated courses, being recognised as “highly able”, etc. ?

.....
.....
.....

7. Are there any medical difficulties that may affect this student’s educational performance ?

.....
.....
.....

8. Academic evaluation – Please check appropriate response(s)

Academic potential :

- limited fair average good outstanding

Effort & perseverance :

- does very little some desire well motivated sets high goals perseveres under pressure

Study habits :

- poor fair good excellent

Intellectual curiosity :

- limited occasional spark in one area only strong & varied intense & varied

Ability to work independently :

- needs constant supervision needs help frequently needs help occasionally always work well

Use of time :

- uses poorly occasionally wasted well motivated sets high goals perseveres under pressure

Follows directions :

- needs much explanation occasionally needs help quickly & effectively

Attention span :

- easily distracted occasionally distracted usually good exceptionally good concentration

Creativity & originality :

- tends to follow occasional spark generates ideas independently unusually original

9. Personal evaluation – Please check appropriate response(s)

Integrity & honesty :

- cannot be questionable trustworthy highly developed outstanding

Consideration of others :

- thoughtless seldom considerate usually considerate unusually supportive



Social adjustment with peers :

- serious problem
- loner
- friendly
- leader
- peacemaker

Classroom conduct :

- troublemaker
- occasionally disrupts
- usually good
- always good

Initiative :

- never initiates
- rarely initiates
- occasionally initiates
- always initiates

Emotional stability :

- insecure
- overly tense
- attention getter
- stable

Self confidence :

- needs much reassurance
- needs some support
- appears overly confident
- healthy self-image

Fulfils responsibilities :

- rarely
- sometimes
- usually
- always

Cooperation of parents/guardian :

- poor
- fair
- good
- outstanding

Mathematics

10. By the end of this academic year, this student will have completed :

- American Mathematics course
- British American course
- Other, please specify

11. Describe briefly, the type of Mathematics Course that the student will have completed by the end of this year Arithmetic, Algebra, Geometry, GCSE, Advanced, etc. :

.....

.....

.....

12. Mathematics textbooks used this year :

.....

13. To what degree has the student mastered the material covered in the course so far ?

.....

.....

.....

English

14. Is English the student's

- first
- second or
- foreign language



15. If English is this student's first language, please evaluate the student in the following areas :

Performance :		below grade level	consistent with grade level	above grade level
Vocabulary	Oral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Written	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading	Speed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Accuracy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Capacity for drawing inferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Ability to move from literal to figurative interpretations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing	Sentence structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Clarity of style	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Ability to organise ideas in a logical sequence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Spelling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Punctuation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which English course will this student complete by the end of this year ?

.....

English textbooks used :

.....

16. If English is the student's second or foreign language

.....

Has the student followed a course in English as a second or foreign language ?

.....

If yes, at which level ?

.....



How many hours per week ?

.....

For how many years has this student studied English ?

.....

Is this student ready to follow a mainstream English course ?

.....

Textbook used :

.....

Any other linguistic information you feel may be helpful :

.....

.....

.....

In order to help us place this student into the best English level, please attach a graded writing sample.

Signature :

Name in full :

Position :

Date :

Please attach an up-to-date transcript or record of achievement describing the last three years, along with a graded English writing sample.

