



BRILLANTMONT
International School

ATTITUDE TO LEARNING DESCRIPTORS

Descriptor	Attitude towards learning
Outstanding	<p>Student is consistently exceeding Brillantmont's expectations.</p> <ul style="list-style-type: none"> • All work is completed to a standard in line with ability. • Obvious desire and ambition to improve, to stretch themselves. • Work shows endeavor and flair exhibiting pride and a desire to impress. Evidence of personal Work research, creativity and critical thinking thereby going beyond teacher instruction. • Feedback from assessment is used constructively and there is evidence of deliberate steps to understand and implement targets for improvement. • Error is viewed positively. As a learning opportunity used to advance learning. • Perseverance, embraces challenges but asks for teacher support or clarification when all independent attempts have been exhausted.
Excellent	<p>Student is consistently achieving Brillantmont's expectations</p> <ul style="list-style-type: none"> • Actively taking responsibility for their learning. • Work shows ambition and desire to achieve full potential. Teacher instruction has been followed, evidence of engagement with the task. • Presentation and accuracy are representative of the students' ability, obvious and deliberate care has been taken. • Focused and actively engaged in class with a positive enthusiasm for learning. Asking and answering questions. • Feedback from assessment is used to advance learning. • Acceptance that error is part of learning. • Perseverance when challenged but seeks support when needed. • High standard of academic integrity.
Inconsistent	<p>Student is mostly achieving Brillantmont's expectations</p> <ul style="list-style-type: none"> • Usually takes responsibility for their learning. • Evidence of ambition and pride in the majority of their work. • Most work is completed to a standard in line with ability. • Focused in class but may not be fully engaged. • Rare issues pertaining to homework, organization, punctuality, behavior or academic integrity. • Does not always ask for teacher support or clarification if unsure. • Good standard of academic integrity.
Concern	<p>Student rarely achieves Brillantmont's expectations, support systems are likely to be put in place</p> <ul style="list-style-type: none"> • Student is not taking responsibility for their learning. • Work can be rushed with opportunities for learning missed. • Lapses in focus and engagement in class. • Complacency, a reluctance to actively use teacher feedback to improve learning. • Frequent issues pertaining to homework, organization, punctuality or behavior. • Does not ask for teacher support or clarification if unsure. • May avoid challenges or give up easily. • Evidence of low level of academic integrity.



**ATTITUDE TO LEARNING DESCRIPTORS FOR
SPORTS AND PSHE**

Descriptor	Attitude towards learning
Outstanding	<ul style="list-style-type: none"> • Shows a constant desire to participate and excellent motivation • Demonstrates a positive attitude and a strong ambition to improve • Models principles of 'fair play' for his/her peers • Error is viewed positively and used to improve. Feedback is used constructively • The task is approached in a reflective manner • Potential is largely achieved • Fully respects the advice and guidance of the teaching staff
Excellent	<ul style="list-style-type: none"> • Actively participates and shows a good level of motivation • Demonstrates a positive attitude and a desire to progress • Excellent 'fair play' and team spirit • Acceptance that error is part of learning • Focused and actively engaged to achieve the task set • Desire to achieve full potential • Advice and guidance are respected and followed
Inconsistent	<ul style="list-style-type: none"> • Inconsistent participation, sometimes lacks motivation • Satisfactory attitude, does not show any real ambition • Does not always follow the rules of 'fair play' • Rarely learns from mistakes • Does not demonstrate a genuine desire to accomplish the task • Full potential is not achieved • Occasionally listens to advice and guidance offered
Concern	<ul style="list-style-type: none"> • Minimal participation and personal drive • Insufficient attitude, shows lack of ambition • Lacks the principles of 'fair play' or team spirit • Does not learn from mistakes, does not pay attention to feedback • Shows no interest when faced with a task • Does not exploit potential • Minimal respect for guidance or advice offered, frequently answers back