

## Attitude to Learning Descriptors

Descriptor	Attitude towards learning
Outstanding	<p>Student is consistently exceeding Brilliantmont's expectations.</p> <ul style="list-style-type: none"> <li>• All work is completed to a standard in line with ability.</li> <li>• Obvious desire and ambition to improve, to stretch themselves.</li> <li>• Work shows endeavor and flair exhibiting pride and a desire to impress. Evidence of personal research, creativity and critical thinking thereby going beyond teacher instruction.</li> <li>• Feedback from assessment is used constructively and there is evidence of deliberate steps to understand and implement targets for improvement.</li> <li>• Error is viewed positively. As a learning opportunity used to advance learning.</li> <li>• Perseverance, embraces challenges but asks for teacher support or clarification when all independent attempts have been exhausted.</li> </ul>
Excellent	<p>Student is consistently achieving Brilliantmont's expectations</p> <ul style="list-style-type: none"> <li>• Actively taking responsibility for their learning.</li> <li>• Work shows ambition and desire to achieve full potential. Teacher instruction has been followed, evidence of engagement with the task.</li> <li>• Presentation and accuracy are representative of the students' ability, obvious and deliberate care has been taken.</li> <li>• Focused and actively engaged in class with a positive enthusiasm for learning. Asking and answering questions.</li> <li>• Feedback from assessment is used to advance learning.</li> <li>• Acceptance that error is part of learning.</li> <li>• Perseverance when challenged but seeks support when needed.</li> <li>• High standard of academic integrity.</li> </ul>
Inconsistent	<p>Student is mostly achieving Brilliantmont's expectations</p> <ul style="list-style-type: none"> <li>• Usually takes responsibility for their learning.</li> <li>• Evidence of ambition and pride in the majority of their work.</li> <li>• Most work is completed to a standard in line with ability.</li> <li>• Focused in class but may not be fully engaged.</li> <li>• Rare issues pertaining to homework, organization, punctuality, behavior or academic integrity.</li> <li>• Does not always ask for teacher support or clarification if unsure.</li> <li>• Good standard of academic integrity.</li> </ul>
Concern	<p>Student rarely achieves Brilliantmont's expectations, support systems are likely to be put in place</p> <ul style="list-style-type: none"> <li>• Student is not taking responsibility for their learning.</li> <li>• Work can be rushed with opportunities for learning missed.</li> <li>• Lapses in focus and engagement in class.</li> <li>• Complacency, a reluctance to actively use teacher feedback to improve learning.</li> <li>• Frequent issues pertaining to homework, organization, punctuality or behavior.</li> <li>• Does not ask for teacher support or clarification if unsure.</li> <li>• May avoid challenges or give up easily.</li> <li>• Evidence of low level of academic integrity.</li> </ul>